Conference Schedule

Thursday 23rd June

7.30 - 9.00  Breakfast (residential delegates)  Fresh Hope
8.30 - 10.00  Registration, inc. tea/coffee  EDEN Atrium
10.00 - 10.15  Welcome and announcements  EDEN Lecture Theatre
10.15 - 11.15  Plenary:  EDEN Lecture Theatre

Jens Qvortrup
‘Childhood – a part of the intergenerational order?’

11.15 - 11.45  Tea/Coffee  EDEN Pod

11.45 - 13.15  Paper Sessions

Pluralising the Education Discourse
EDEN Lecture Theatre

James Reid
The institutional silencing of care in school: implications for children and young people

Marie Caslin
Neither seen nor heard – the “challenging” pupil’s struggle for voice

Christina Ergler, James Green and Tess Guiney
Emotional labour or wellbeing rituals? Tertiary students’ experiences during the exam period

Rozalina Engels-Kritidis
A projection of multidimensionality in pedagogical approaches in kindergarten: the role of individualization and differentiation for achieving educational progress in children

Children and Young People in the Risk Society
EDEN 101

Erika Laredo
YPORN? Intimate conversations with young people

Karen Cooper
Young people’s experiences of sexting: exploring meaning, process and consequence
Melanie McCarry
Risk Hazard or Safety Harness? Young people, relationships and mobile media

Barbara Read and Lisa Bradley
Gender, precarity and ‘risk’ in university students’ social lives

Children and Young People on the Margins
EDEN 102

Jane Thompson
Using Peer Research to explore the journeys that young people take when they run away from home or care

Fiona McHardy and Jenni Bainbridge
Beyond 4 walls: researching housing needs with young people, reflections from a facilitator

Joanne Hogan and Dave Merryweather
Barriers to transition for young people with Down Syndrome

Kate Helen Knight, Lorna Porcellato, Phil Vickerman and Daz Greenop
Factors affecting UK physically disabled children and young people participating in mainstream out-of-school activities: focus on personal care

Challenges for Social Work
EDEN 103

Konstantina Dionysopoulou
‘Because every child has the right to smile’: presentation of a new Day Center in Athens for children and adolescents with a history of neglect and abuse

Camille Warrington
Changing the discourse on child sexual exploitation: working with children’s agency and resistance

Sarah Lloyd
‘She doesn’t have to get in the car…’

Rhona O’Brien
Sexual Abjection: social class, gender violence and systemic safeguarding failures in Rotherham
Individual and Collective Participation

EDEN 108

Naomi Maynard
Does it last? Politically proactive young people, politically proactive adults?

Steve Cunningham and Michael Lavalette
The School’s Out: school student strikes in Britain

Caitríona Fitzgerald
The 21st century citizen child at school: how younger children interpret social and political action

Dan Connolly with Liam Cairns and Felicity Shenton
“Citizens NOW!” Children and young people as powerful agents of change - examples from practice

Challenges for Youth and Community Work

EDEN 105

Richard McHugh
Ex-gang members, gang intervention, youth work: Superman and Clarke Kent

Stephen Case
Children first, offenders second: A manifesto for positive youth justice

Allan Booth
The words of young male offenders: extracting the lived experiences of face-to-face interactions with their YOT case workers

Montserrat Luque Garrofé
Children’s participation in enrichment activities in Catalonia

13.15 - 14.15  Lunch  EDEN Arbour Room

14.15 - 15.45  Paper Sessions

Pluralising the Education Discourse

EDEN Lecture Theatre

Ally Dunhill
Rights education: teaching children about human rights
Peter Hemming
Religion, schooling and children’s rights: negotiating ethos values and prayer

Dan Connolly, Liam Cairns and Felicity Shenton
“Open the gates.”
Placing dialogue and children’s rights at the heart of educational practice

Jenny Robson and Francesca Zanatta
The status of children’s rights: shaping an understanding of children’s rights within the professional formation of education and children’s services practitioners

Children and Young People in the Risk Society

EDEN 101

Donna Marie Brown, Dr Matej Blazek and Dr Kathrin Hörschelmann
Traversing the theoretical terrain: conceptualising violence in the everyday lives of young people

Grainne McMahon and Janet Batsleer
Young women online: political and social participation and activism

Nikki Woods
Desh Par Desh: Negotiating space and place

Richard McHugh
Youth, gangs, peer groups and risk: an historic montage of moral panic

Children and Young People on the Margins

EDEN 102

Zenia Hamid
Not one, not two, but three? – Exploring multiple identities experienced by British Muslim young women living in Wales

Hannah Smithson
‘Society does treat me differently and that is a shame’: identity formation amongst visibly observant young muslims in leicester

Doreen Malcolm
Educating Syrian refugee children in Bradford after forced migration

Eugenia Katartzi
Migrant young people’s narratives of identifications and belonging
Challenges for Social Work

EDEN 103

Llena Chavis
Mentor and mentee: a study on parallel growth of self efficacy

Karolina Gombert
Foodways and futures – a participatory action research approach to exploring the food choices of so called ‘vulnerable’ young people in the North East of Scotland

Jameel Hadi
Participation Through Sport (PTS) 2003 to 2013: using Bourdieu’s conceptual tools to inform service delivery for children and young people

Daniela Mangione, Luca Balugani, Krzysztof Szadejko and Tracy Ramsey
The Drama Learning Space (DLS): a pedagogical means for active listening and care

Individual and Collective Participation

EDEN 108

Helga Castro
How do you decide for me, if you never asked me?

Guðrún Kristinsdóttir and Hervör Alma Árnadóttir
Gatekeepers and children’s participation in research

Margot Mecca
Using web documentary as a tool for improving young people participation in research

Alison Lloyd-Williams
The Flood Project: a children’s manifesto for change

Catherine Atkinson
Reconsidering the ‘least adult role’: methodological and ethical complexities in research with children

Challenges for Youth and Community Work

EDEN 105

Tracy Ramsey
Playing politics

Kalbir Shukra and Malcolm Ball
Young People Voting Rights: Lewisham young mayor elections

**Amanda Hatton**
Listening to the voices of young people: developing a model of participative practice

**Emily Hallett**
Effective youth participation and action research by young people in a rural community

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**Pluralising the Education Discourse**

**EDEN Lecture Theatre**

**Paulette Luff and Mallika Kanyal**
Education for sustainability – conforming, reforming or transforming curricula?

**Sue Kay-Flowers and Dr Cristina Faludi**
An exploration of attitudes towards sex and relationship education in UK and Romania: implications for educational practice

**Janbee Mopidevi**

**Zoi Nikiforidou and Kyriakos Demetriou**
Does ICT pluralise or restrict young children’s learning experiences?

**Children and Young People in the Risk Society**

**EDEN 101**

**Teresa Sofia Castro**
“It’s a complicated situation”.
Children’s everyday experiences with technology: action, agency and participation

**Samantha Page**
Child rights, HIV/AIDS and traditional cultural practices in Malawi

**Sapana Devi Karam and Thounaojam Somokanta**
Understanding the linkages of education, conflict and students: case of Manipur, India
Children and Young People on the Margins
EDEN 102

Rachel-Ann Charles
Young people on the margins “Shoot To Live”

Sarah Fehrmann
Inmates’ perceptions of prison officers

Monique Aparecida Voltarelli
Children on the margins in South America: a study of the academic production on the sociology of childhood perspective.

Kyoung Ok Seol, Jin Nye Na, Karen Cooper and Dahye Jang
Adolescents’ experiences of sexting in South Korea and Great Britain: a Comparative study

Challenges for Social Work
EDEN 103

Lalitha Chamakalayil
Transition programmes from school to vocational training – professional self-concepts of social workers

Federico Farini and Angela Scollan
A three-dimensional semantic of childhood and children’s rights

Emma Katz
Coercive control affects children too! how children living with domestic violence are harmed by, and resist, regimes of coercive control

Jane Hartley and John McAteer
The development and design of a kinship care support programme: The Care Project

Individual and Collective Participation
EDEN 108

Savandie Abeyratna
Youth uprisings, marxism, nationalism and state oppression: The story of Sri Lanka’s lost generation

Natália Fernandes
Politically incorrect? The place of children in party discourses in Portugal

Matej Blazek
Rematerialising children’s agency: everyday practice in the periphery of Bratislava

Estelle Martin

Dialogues for democracy? Participatory approaches in Early Childhood Education and Care

Challenges for Youth and Community Work

EDEN 105

Ian Jones

Is there a place for a ‘social pedagogic’ ideology within contemporary youth and community work and should it embrace or resist it in the current socio-economic and ‘neo-liberalist’ climate?

Seán F. Murphy

‘Social Action is not about Social Change’: a critical study into the corrosive effects of the employment-orientated pedagogies of the National Citizen Service

Emily Fowler

Half a dozen of another? Ideological clashes between independent centre and council-employed youth workers

Paula Connaughton, Bernard Davies and Tony Taylor

The impact of neo-liberal ideology upon the character and purpose of English youth work

19.00 - 21.00 Conference Dinner (Bar Available)  EDEN Arbour Room
Conference Schedule

Friday 24th June

7.30 - 9.00  Breakfast (residential delegates)                          Fresh Hope
8.00 - 9.00  Registration                                            EDEN Atrium
9.00 - 10.30 Paper Sessions

Pluralising the Education Discourse
EDEN Lecture Theatre

Monica N. Odinko

Plurality and multi-dimensionality of education in Nigeria: the role of harnessing cultural diversity for children and youth empowerment

Alex Owen

‘Parental informal community support’

Perpetua Kirby

Giants and Beanstalks: conditions for children’s agency in learning within the modern primary classroom

Naomi McLeod, Kathy Stockel, Liz Astbury, Katy McCall and Julie McCann

Nurturing a sense of self in young children through artwork as a provocation for philosophical enquiry

Children and Young People in the Risk Society
EDEN 101

Ana Francisca Monteiro and António José Osório

Children online: beyond the risk-opportunity dichotomy

Elsie Whittington

Childhood and youth sexualities: the crisis of consent

Jin Nye Na

Children’s risk-taking behaviours, or is it child sexual exploitation/abuse?

Michelle Lefevre, Kristi Hickle, Barry Luckock, and Gillian Ruch

Professional use of self in building trust with children at risk of child sexual exploitation
Children and Young People on the Margins

EDEN 102

Barry Percy-Smith and Borislava Metcheva
Action research to support the empowerment and participation of young Roma

Daniel Jupp Kina
Escaping police violence: street-connected children’s agency and strategies of survival in São Paulo, Brazil

Tricia Young
Ebola-affected children take action through co-producing an educational radio project in the impoverished Kailahun District in Sierra Leone, changing their social environment

Wendy Turner
Health politics and the marginalisation of young people

Challenges for Social Work

EDEN 103

Steven Lucas
Children and young people’s participation in multi-agency early intervention

Siobhan Laird
The relationships of looked after children with professionals in a time of austerity

Matej Blazek and Peter Kraftl
(Re)thinking emotions in policy-making and professional practice with children

Sue Molesworth and Jess Thorley
An Evaluation of the “Stepping Up” project for young care leavers transitioning to independent living

Individual and Collective Participation

EDEN 108

Michelle Cottle
Children’s agency in a performative school policy context: reflecting on the potential of photographic methods

Joseph Maslen
Autobiography of a generation? Carolyn Steedman’s The Tidy House as a trans-historical history of girlhood’s labours
Birte Simonsen and Eva Maagerø
Exploring the world outside kindergarten - children’s meeting with street art

Christina Ergler, James Green and Tess Guiney
Emotional labour or wellbeing rituals? Tertiary students’ experiences during the exam period

Challenges for Youth and Community Work
EDEN 105

Aslı Kandemir
Can global citizenship education combat radicalisation?

Leona Vaughn
Doing risk: a problematic nexus of crime and welfare?

Esmorie Miller
Contemporary challenges to the development of agency and political participation for black, urban youth

Shovita Adhikari
Child participation in anti-trafficking initiatives: Reflections from child clubs in Nepal

10.30 - 11.00 Tea/Coffee EDEN Pod

11.00 - 12.30 Keynote Speakers and Workshops

Hasima Ebrahim
Problematising agency in early childhood care and education: Implications for practice

Nigel Thomas with Barry Percy-Smith, Vicky Johnson, Cath Larkins, Deborah Crook and Simon Newitt.
Research with children and young people as partners: what does it teach us about intergenerational relations?

Priscilla Alderson
Exploring issues of intergenerational justice

Nadine Jassat (Edinburgh Rape Crisis Centre)
Educating and empowering: young people’s participation in sexual violence prevention work
12.30 - 13.30 Lunch

13.30 - 15.00 Paper Sessions

**Pluralising the Education Discourse**

**EDEN Lecture Theatre**

**Marié Botha**

Student teachers teaching and learning of early science: using the project approach as a theoretical framework

**Andrea Bullivant and Alison Patterson**

Exploring beginning teachers understanding of the requirement to promote British values in schools and implications for promoting children’s participation in a pluralistic society

**Antonio Zuffianò, Bernadette Kanacri, Maria Gerbino, Rosalba Ceravolo, Concetta Pastorelli and Gian Vittorio Caprara**

Academic achievement: The role of (in)congruence between parental/students’ educational aspirations and academic self-efficacy instability

**Harriet Pattison**

Raising literacy: reading as a community practice

**Children and Young People in the Risk Society**

**EDEN 101**

**Laura Goodfellow**

I’m getting the child’s voice. Do I get their rights?

**Sue Kay-Flowers**

Children’s experience of parental conflict during parental separation and divorce and its influence on accommodating post-separation changes

**Ceryl Teleri Davies**

This is abuse?: Voices of young women on the meaning(s) of intimate partner abuse

**Children and Young People on the Margins**

**EDEN 102**

**Charlene Crossley**

Here. Me. Now.: the goals and aspirations of young people living in communities labelled as marginalised or gang affected.
Charlotte Hardacre
Tackling the label of “Technically Weak” research: What complexity theory offers to small scale researchers working with children, young people and families

Valerie Eg dell and Dr Helen Graham
A capability approach to employment activation policy: listening to the voices of unemployed young people

Stephanie Coombe, Betty Bully, Sharon Clayton, Julia Knight, Tom Duerden, Jimmy Demetriou, Lorraine Pestridge, Elaine Rogers, Sarah Gregory, Graham Smith, Julie Rowland and Angie Hart
The impact of using a whole school resilience approach for pupils with complex needs

Challenges for Social Work

EDEN 103

Lucy Hanson
Contact between birth parents and a child when children are accommodated in an emergency situation

Helen Woods
Children’s residential care – a form of social death?

Lisa Warwick
Fetishizing ‘Family’: How the ‘Right to Family Life’ narrative has been both misunderstood and misused, consequently marginalising the voices of children and young people living in residential childcare

Vanessa Rawlings
The potential of pastoral & wellbeing support in education

Individual and Collective Participation

EDEN 108

Olivia Pearson
Increasing youth engagement? Examining participation and coproduction in a time bank

Jim McKechnie, Sandy Hobbs and Amanda Simpson
Action and inaction regarding child employment in Britain: payment and policy

Deborah Crook
Shaping classrooms: enabling participation through intergenerational work
Julia Câncio and Victoria Jupp Kina
Young people leading social and political transformations in their communities: protagonist practices in São Paulo, Brazil

Challenges for Youth and Community Work
EDEN 105
Fin Cullen
“I don’t mind challenging most things but this topic is quite a sensitive one”
Developing training for youth practitioners to tackle gender-related violence

Paula Pope
Grass roots praxis: youth workers’ accounts of ‘fighting the corner’ and ‘giving value for money’

Tony Taylor
Threatening youth work: the Illusion of Outcomes

15.00-16.00   Plenary   EDEN Lecture Theatre
Mary Jane Kehily
Troubling the Categories of Childhood and Youth: Research Traditions, Legacies and the Significance of Practice.

16.00 - 16.15   Close – Tea/Coffee