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Strategic Understandings: An Investigation of Professional Academy Youth Soccer Coaches' Interpretation, Knowledge, and Application of Game Strategies

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Table 1

Knowledge bases for playing soccer

Type of knowledge	Example from practice	Player's considerations
Declarative; knowing about something.	Player recalling how he/she might use knowledge of "movement" in order to escape the offside trap in soccer	Player's internal representation of "movement"
Procedural; knowing how to do something.	Player using knowledge of "movement" to escape the offside trap in soccer according to the dynamic context of the game	Player's internal representation of "movement" + Appreciation of people playing the game (self, team mates, opposition), and state of the game (time remaining, score line, weather conditions, etc)
Conditional; knowing when and why to use knowledge about something, and knowledge of how to do something.	Player using knowledge of "movement" to escape the offside trap in soccer according to the dynamic context of the game, and their own knowledge and skills about how they will approach this situation	Player's understanding of how internal representation of "movement" + Appreciation of people playing the game and game state + Awareness of how to control and regulate the learning process