



Article

An update on developments in medical education in response to the COVID-19 pandemic: A BEME scoping review: BEME Guide No. 64

Daniel, Michelle, Gordon, Morris, Patricio, Madalena, Hider, Ahmad, Pawlik, Cameron, Bhagdev, Rhea, Ahmad, Shoaib, Alston, Sebastian, Park, Sophie, Pawlikowska, Teresa, Rees, Eliot, Doyle, Andrea Jane, Pammi, Mohan, Thammasitboon, Satid, Haas, Mary, Peterson, William, Lew, Madelyn, Khamees, Deena, Spadafore, Maxwell, Clarke, Nicola and Stojan, Jennifer

Available at <http://clock.uclan.ac.uk/36617/>

Daniel, Michelle, Gordon, Morris ORCID: 0000-0002-1216-5158, Patricio, Madalena, Hider, Ahmad, Pawlik, Cameron, Bhagdev, Rhea, Ahmad, Shoaib, Alston, Sebastian, Park, Sophie et al (2021) An update on developments in medical education in response to the COVID-19 pandemic: A BEME scoping review: BEME Guide No. 64. Medical Teacher, 43 (3). pp. 253-271. ISSN 0142-159X

It is advisable to refer to the publisher's version if you intend to cite from the work.

<http://dx.doi.org/10.1080/0142159x.2020.1864310>

For more information about UCLan's research in this area go to <http://www.uclan.ac.uk/researchgroups/> and search for <name of research Group>.

For information about Research generally at UCLan please go to <http://www.uclan.ac.uk/research/>

All outputs in CLoK are protected by Intellectual Property Rights law, including Copyright law. Copyright, IPR and Moral Rights for the works on this site are retained by the individual authors and/or other copyright owners. Terms and conditions for use of this material are defined in the [policies](#) page.

Figure 1: PRISMA flow diagram for included studies

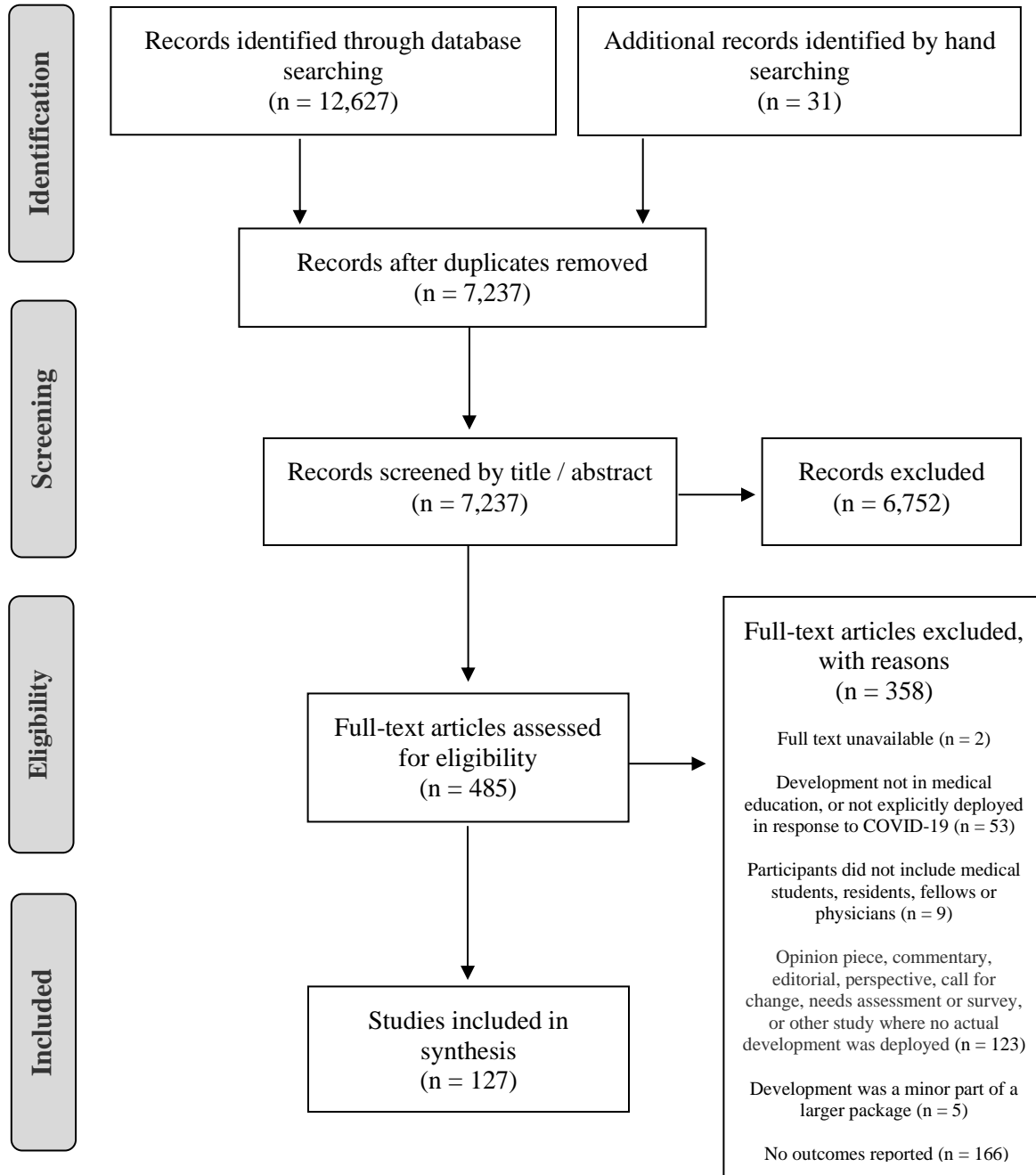
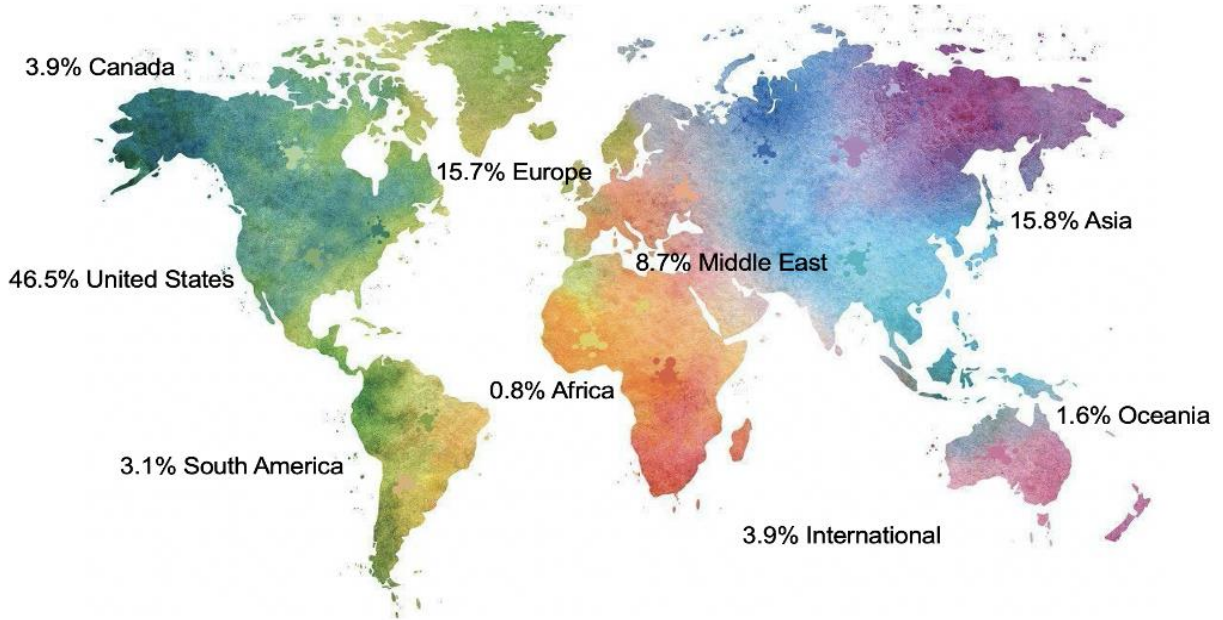
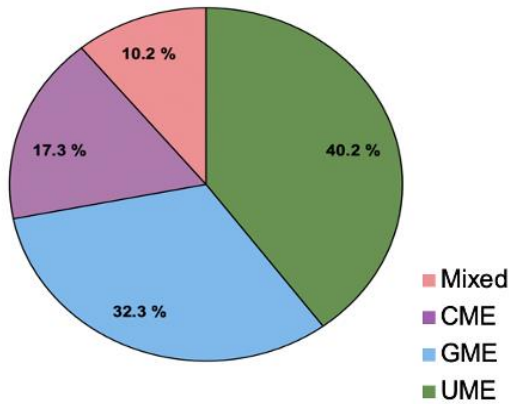


Figure 2: Infographic summarizing key findings

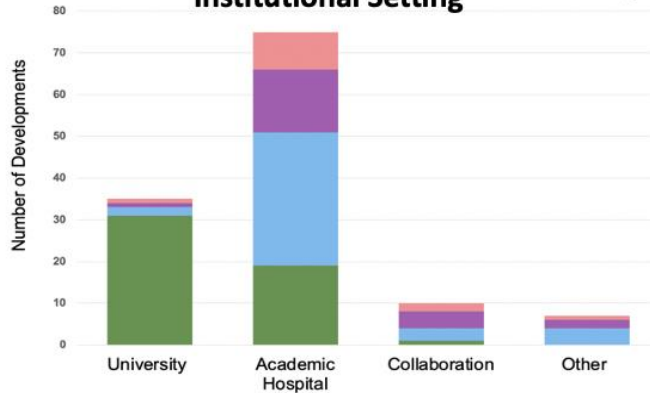
Origin of Publication



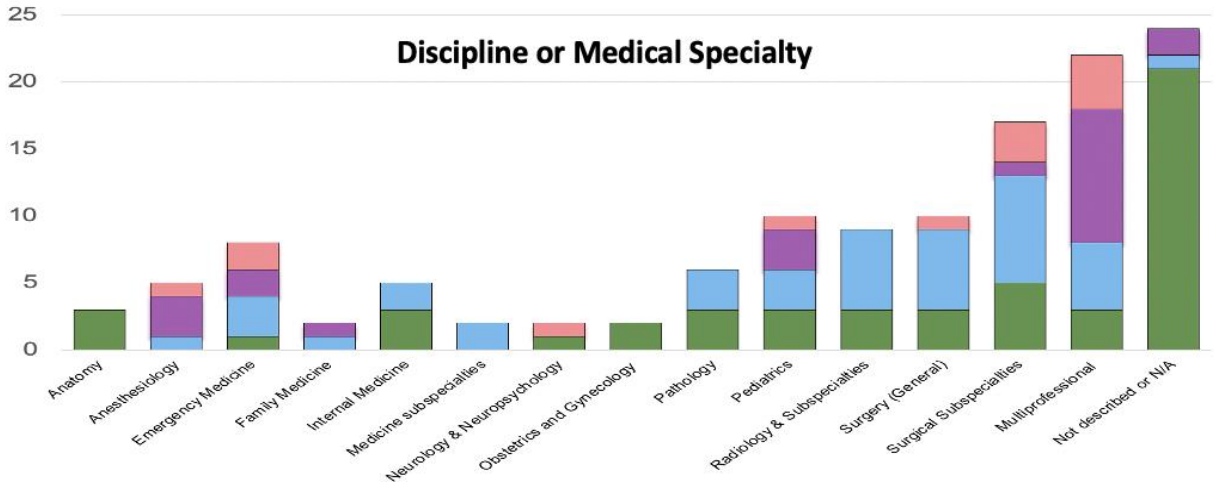
Level of Medical Education



Institutional Setting



Discipline or Medical Specialty



Focus of Development

