

Central Lancashire Online Knowledge (CLoK)

Title	More than a grand day out? Learning on school trips to science festivals from the perspectives of teachers, pupils and organisers
Type	Article
URL	https://clock.uclan.ac.uk/30144/
DOI	https://doi.org/10.1080/21548455.2019.1680904
Date	2020
Citation	Canovan, Cherry (2020) More than a grand day out? Learning on school trips to science festivals from the perspectives of teachers, pupils and organisers. <i>International Journal of Science Education</i> , 10 (1). pp. 1-16. ISSN 0950-0693
Creators	Canovan, Cherry

It is advisable to refer to the publisher's version if you intend to cite from the work.
<https://doi.org/10.1080/21548455.2019.1680904>

For information about Research at UCLan please go to <http://www.uclan.ac.uk/research/>

All outputs in CLoK are protected by Intellectual Property Rights law, including Copyright law. Copyright, IPR and Moral Rights for the works on this site are retained by the individual authors and/or other copyright owners. Terms and conditions for use of this material are defined in the <http://clock.uclan.ac.uk/policies/>

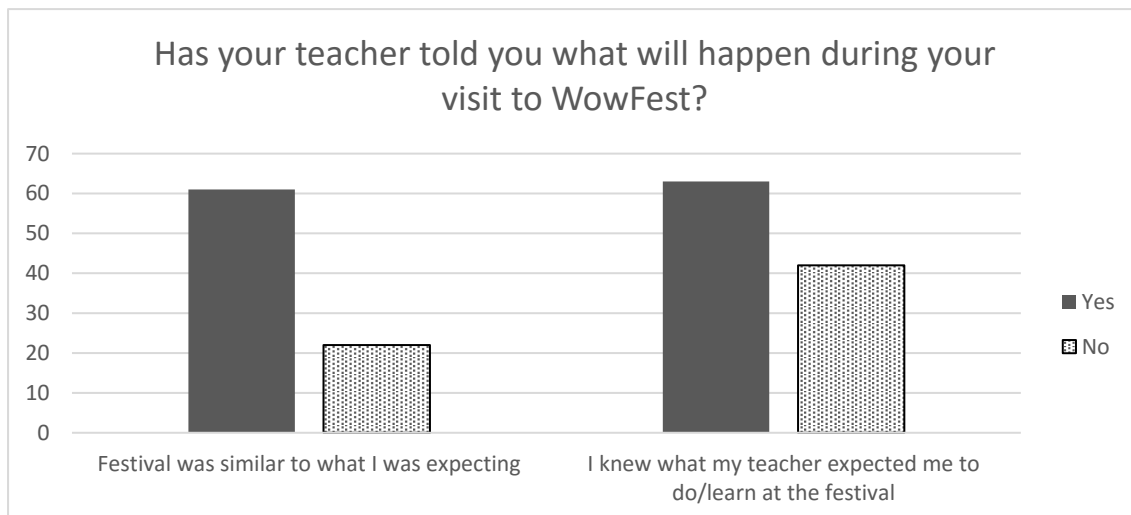


Figure 1. The effect of teacher preparation on pupils' experiences of WowFest. Pupils whose teacher had told them what would happen at the festival before the event were more likely to state that the festival was similar to what they were expecting and that they knew what their teacher had expected them to do or learn in the post-event survey.