

## Central Lancashire Online Knowledge (CLoK)

Title	An integrative review exploring the experiences of service users carrying a diagnosis of personality disorder and student mental health nurses and the time they share together
Type	Article
URL	<a href="https://clock.uclan.ac.uk/id/eprint/35498/">https://clock.uclan.ac.uk/id/eprint/35498/</a>
DOI	<a href="https://doi.org/10.1016/j.nedt.2020.104659">https://doi.org/10.1016/j.nedt.2020.104659</a>
Date	2020
Citation	Jones, Emma, Wright, Karen Margaret and Mckeown, Michael (2020) An integrative review exploring the experiences of service users carrying a diagnosis of personality disorder and student mental health nurses and the time they share together. Nurse Education Today. p. 104659. ISSN 0260-6917
Creators	Jones, Emma, Wright, Karen Margaret and Mckeown, Michael

It is advisable to refer to the publisher's version if you intend to cite from the work.  
<https://doi.org/10.1016/j.nedt.2020.104659>

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Table 4

Study eligibility flow diagram (PRISMA) (Moher et al., 2009)

The Preferred Reporting Items for Systematic reviews and Meta-Analyses (PRISMA) diagram was completed to show the flow of information through the different phases of the integrative review.

