



University of
Central Lancashire
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Inclusive Programmatic Assessment of Professional Body Outcomes in a New Optometry Master's Programme

Dr Catherine Collin
DOptom, MSc, BSc(hons), MCOptom,
PGCAP, SFHEA, FAcadMED

Where opportunity creates success

ccollin1@uclan.ac.uk

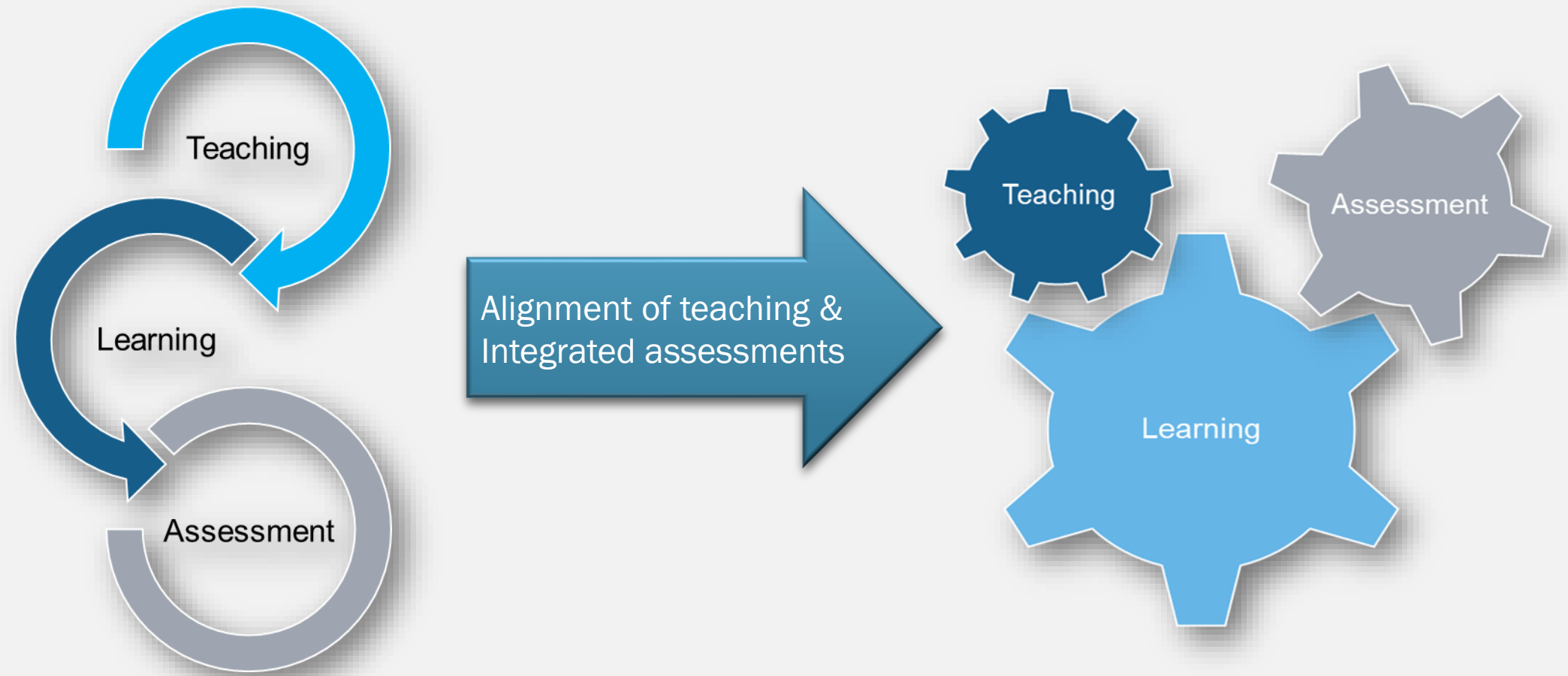
Disclosure Statement

There are no conflicts of interest to declare
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Contributors:
Catherine Collin
School of Medicine & Dentistry, University of Central Lancashire,
Preston, UK

Rethinking Assessment in Optometry

Blueprinting



Tracking evidence across the programme using multiple formats and experiences

PROGRAMMATIC ASSESSMENT



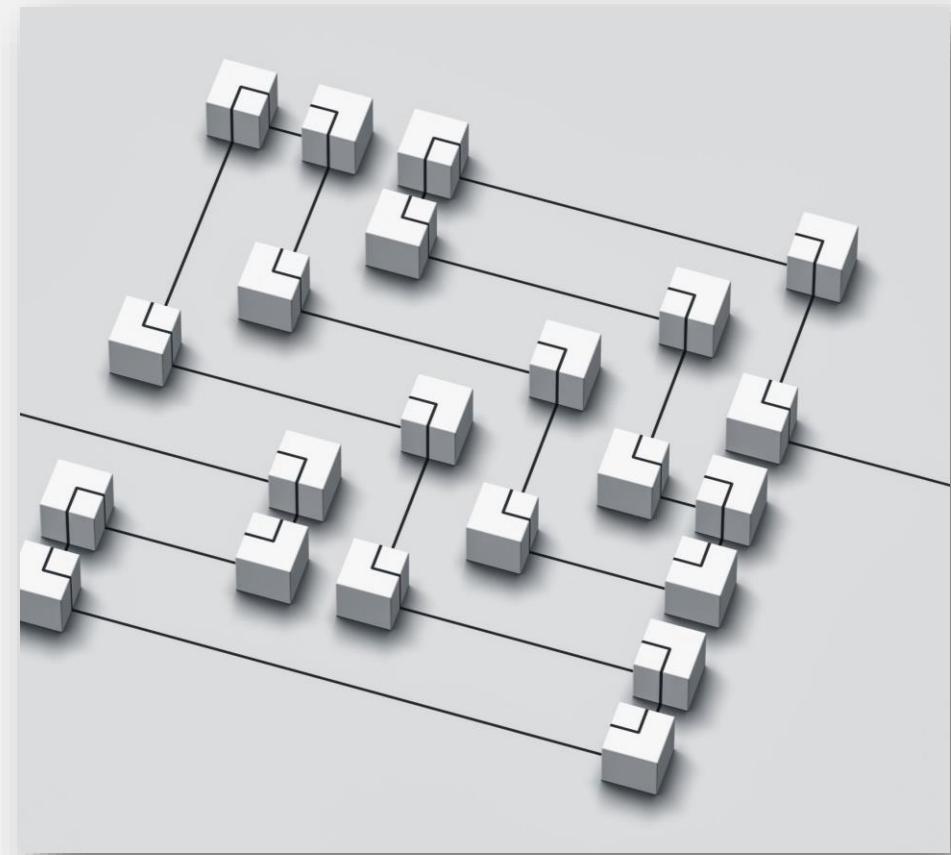
Gathering information about the students progress across the programme for each outcome.



Mapping a single session or assessment is straightforward, but mapping across a whole programme is more complex

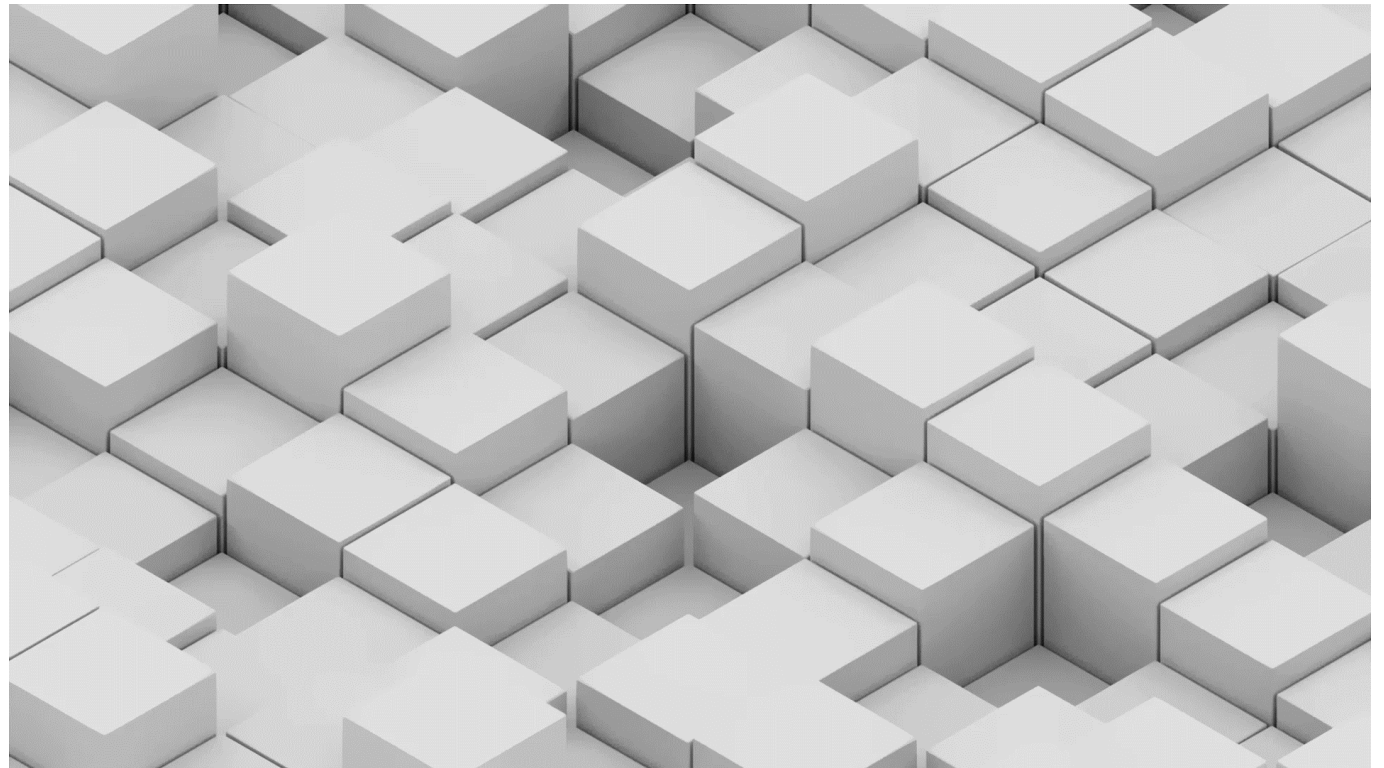


Decisions on the learner's achievement of exit level outcomes is made by a panel of experts

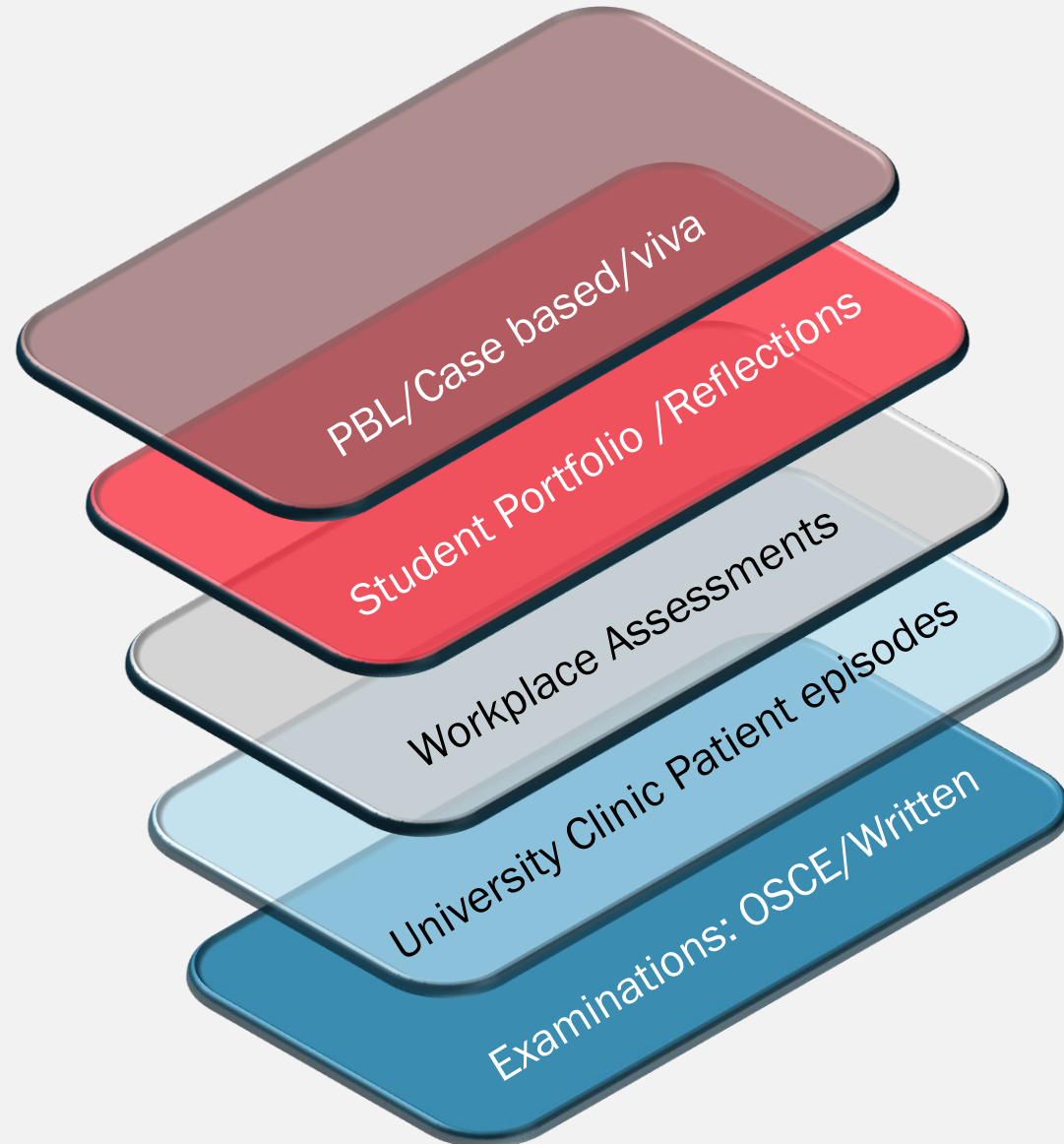


CHALLENGES IN PROGRAMMATIC OUTCOME TRACKING

- Managing large amounts of student data
- Setting guidance on what should/should not be included
- Resistance to change
- Staff, student and practice-based supervisor training
- Continuous learner and outcome monitoring

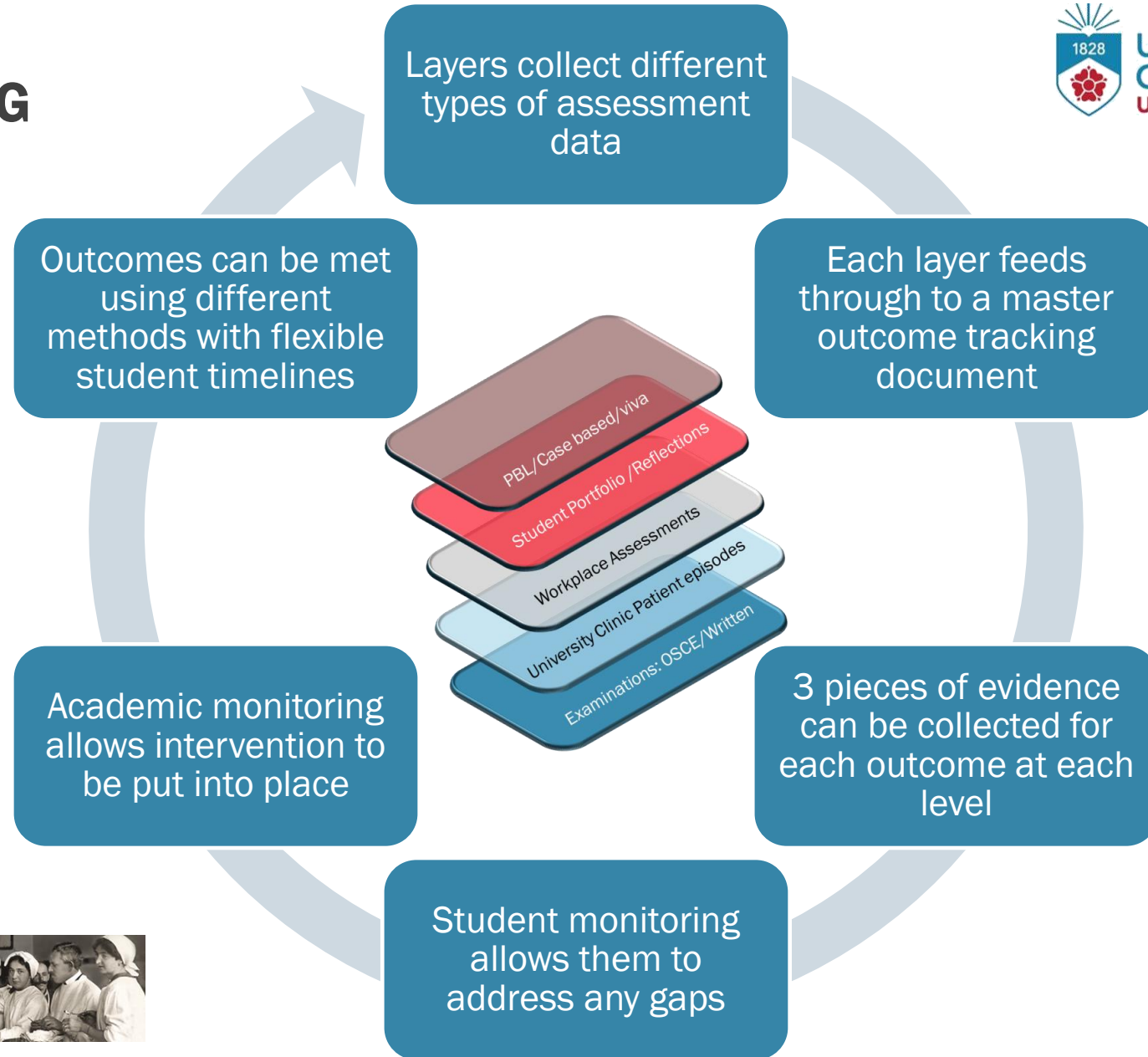


LAYERING EVIDENCE



OUTCOMES	Knows	Knows How	Shows How	Does
Person centred care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
clinical practice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ethics and standards	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
leadership and management		<input type="checkbox"/>		<input checked="" type="checkbox"/>
lifelong learning.				

OUTCOME TRACKING SUMMARY



1. Person centred care

Knows



O1.1

Actively listens to patients and their carers to ensure patients are involved in and are at the heart of decisions made about patient's care.



18/7/23
Portfolio
test



18/7/23
Portfolio
test

Knows

O1.3	Protects patients rights, respects the choices they make and their right to dignity and privacy.	<input checked="" type="checkbox"/> 18/7/23 Portfolio test <input type="checkbox"/> Knows	<input type="checkbox"/> NOT	<input checked="" type="checkbox"/> 15/8/23 Weekly Reflections Review 192407 <input type="checkbox"/> Knows How	<input type="checkbox"/> NOT	<input checked="" type="checkbox"/> 20/5/24 Oral Discussion 1:1 LV case 3 <input type="checkbox"/> Shows How	<input type="checkbox"/> NOT	<input checked="" type="checkbox"/> 18/7/23 Portfolio test <input type="checkbox"/> Does	Not
O1.4	Ensures high quality care is delivered and puts into place adaptative measures as needed for different environments (such as domiciliary, prisons and special schools).	<input type="checkbox"/> Knows	<input type="checkbox"/> Not	<input checked="" type="checkbox"/> // <input type="checkbox"/> Knows How	<input type="checkbox"/> Not	<input type="checkbox"/> Shows How	<input type="checkbox"/> Not	N/A	
O1.5	Commits to care that is not compromised because of own personal conscious and unconscious values and beliefs.	<input type="checkbox"/> Knows	<input type="checkbox"/> Not	<input checked="" type="checkbox"/> 15/8/23 Weekly Reflections Review 192407 <input type="checkbox"/> Knows How	<input type="checkbox"/> Not	<input type="checkbox"/> Shows How	<input type="checkbox"/> Not	<input checked="" type="checkbox"/> 18/7/23 Portfolio test <input type="checkbox"/> Does	Not
O1.6	Obtains and verifies continuation of valid consent from adults, children, young and vulnerable people and their carers and records as appropriate.	<input checked="" type="checkbox"/> 12/11/23 Written Exam Exam 1 <input type="checkbox"/> Knows	<input type="checkbox"/> Not	<input checked="" type="checkbox"/> 28/5/24 Oral Discussion 1:1 LV case 3 <input type="checkbox"/> Knows How	<input checked="" type="checkbox"/> 10/2/24 OSCE abc <input type="checkbox"/> Not	<input type="checkbox"/> Shows How	<input type="checkbox"/> Not	<input checked="" type="checkbox"/> 18/7/23 Portfolio test <input type="checkbox"/> Does	Not
O1.7	Demonstrates effective clinical decision making, diagnosis, evaluation and makes appropriate and timely referral, where this is needed to meet a patient's needs.	<input type="checkbox"/> Knows	<input checked="" type="checkbox"/> 10/2/24 OSCE abc <input type="checkbox"/> Not	<input type="checkbox"/> Knows How	<input type="checkbox"/> Not	<input checked="" type="checkbox"/> 28/5/24 Patient on placement HES <input type="checkbox"/> Shows How	<input type="checkbox"/> Not	<input checked="" type="checkbox"/> 18/7/23 Portfolio test <input type="checkbox"/> Does	Not
O1.8	Refers and signposts as necessary to sight loss and other relevant health services.	<input checked="" type="checkbox"/> 12/11/23 Written Exam	<input type="checkbox"/> Not	<input type="checkbox"/> Knows How	<input type="checkbox"/> Not	<input checked="" type="checkbox"/> 28/5/24 Patient on placement	<input type="checkbox"/> Not	<input checked="" type="checkbox"/> 18/7/23 Portfolio test	Not

PROGRAMMATIC OUTCOME TRACKING: MANUAL INPUT

Academic Year:

Type:

- Data entry: Single Student**
- Data entry: Multiple Students
- Data entry: Single Student, Multiple Assessments
- Checklist Report: Single Student

Please make your selections below.

Student:

Assessment:

Date:

Method:

Identifier:

- Details:
- -
 -
 -
 -
 -
 -
 -

Outcome

- All
- 1. Person centred care
- 2. Communication
- 3. Clinical Practice
- 4. Ethics and Standards
- 5. Risk
- 6. Leadership and Management
- 7. Lifelong Learning

Academic Year:

Type:

- Data entry: Single Student**
- Data entry: Multiple Students
- Data entry: Single Student, Multiple Assessments
- Checklist Report: Single Student

Please make your selections below.

Student:

Assessment:

Date:

Method:

Identifier:

Details:

Outcome Categories:

- All
- 1. Person centred care
- 2. Communication
- 3. Clinical Practice
- 4. Ethics and Standards
- 5. Risk
- 6. Leadership and Management
- 7. Lifelong Learning

TRACKING OUTCOMES IN THE CLINICAL SETTING

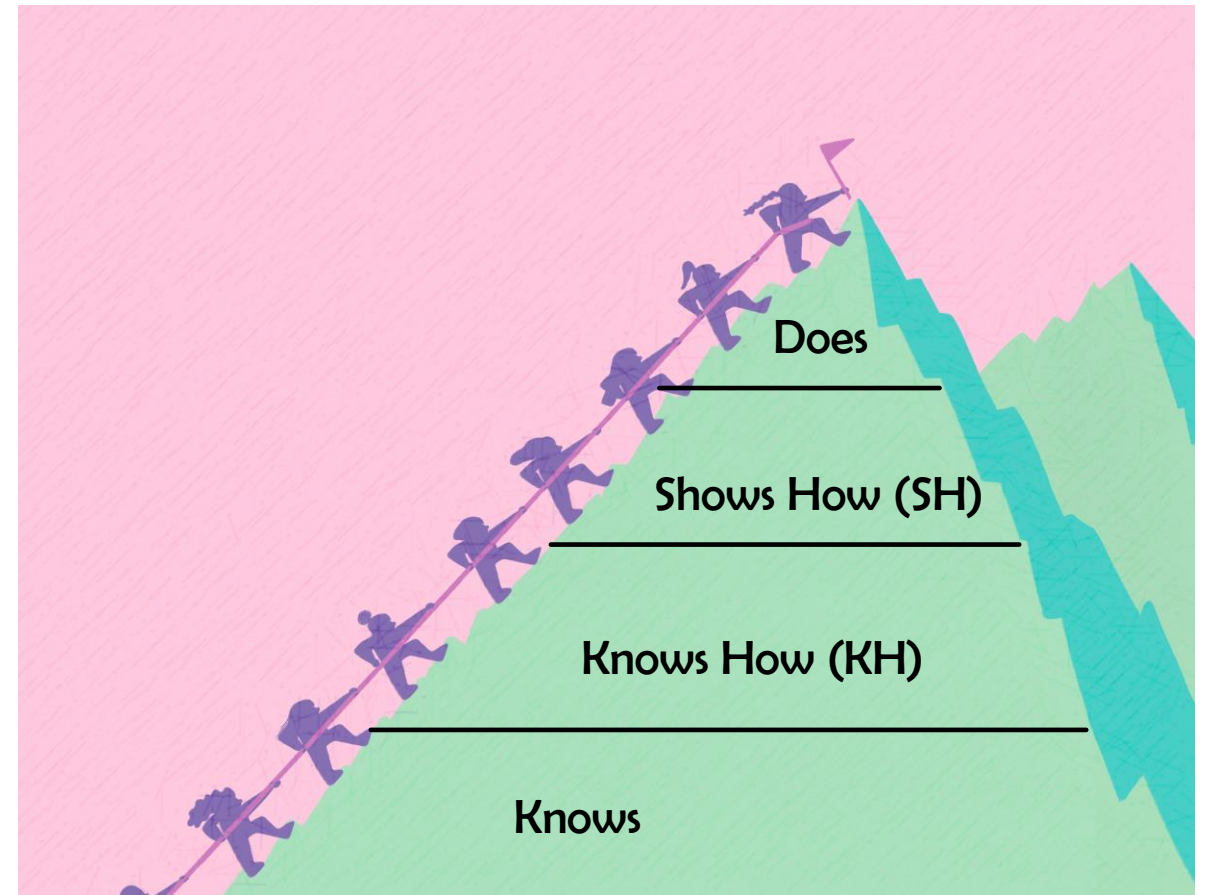
CLIMBING MILLERS PYRAMID

University clinic (SH, Does)
Examinations

- OSCE (SH)
- KFP*/SJ* (SH, Does)








Placements

- Observation (KH)
- SLE (SH)
- EPA (Does)
- Portfolio (SH, Does)



View Forms and Records

All Forms Current Forms

EVALUATION FORMS FOR SUPERVISORS	Records	Charts
-		
EVALUATION FORMS FOR STUDENTS	Records	Charts
-		
OTHER FORMS	Records	Charts
Year 1&2 Optometry Weekly Reflections		
Year 2 Optometry Patient Episodes		
Year 2 Patient Episode continuous assessment		
GOC Outcomes Checklist		
GOC Outcomes Status Report		
MOptom Supervised Learning Events		

**TRACKING
CLINIC
EXPERIENCE**

Year 1&2 Optometry Weekly Reflections

Date: 11/06/2024

Student: ...name place holder...

Supervisor:

Location:

Reflection

maximum 500 words

1. Reflect on your experiences this week

What new knowledge and new experience have you gained? What went well and what could have gone better? How did it make you feel? What feedback did you get from your practice based educator/supervising clinician/patient? Has your attitude changed? Have you identified any gaps in your knowledge/clinical skills?

STUDENT WEEKLY

3. If you have identified any GOC outcomes have been met, select them below:

1. Person centred care

- O1.5 Commits to care that is not compromised because of own personal conscious and unconscious values and beliefs.

3. If you have identified any GOC outcomes have been met, select them below:

- All Outcomes
- 1. Person centred care
- 2. Communication
- 3. Clinical Practice
- 4. Ethics and Standards
- 5. Risk
- 6. Leadership and Management
- 7. Lifelong Learning

Student: Test Student Period: All

Supervisor: Test Preceptor Location: All Details

Student Class: All Start Date: End Date:

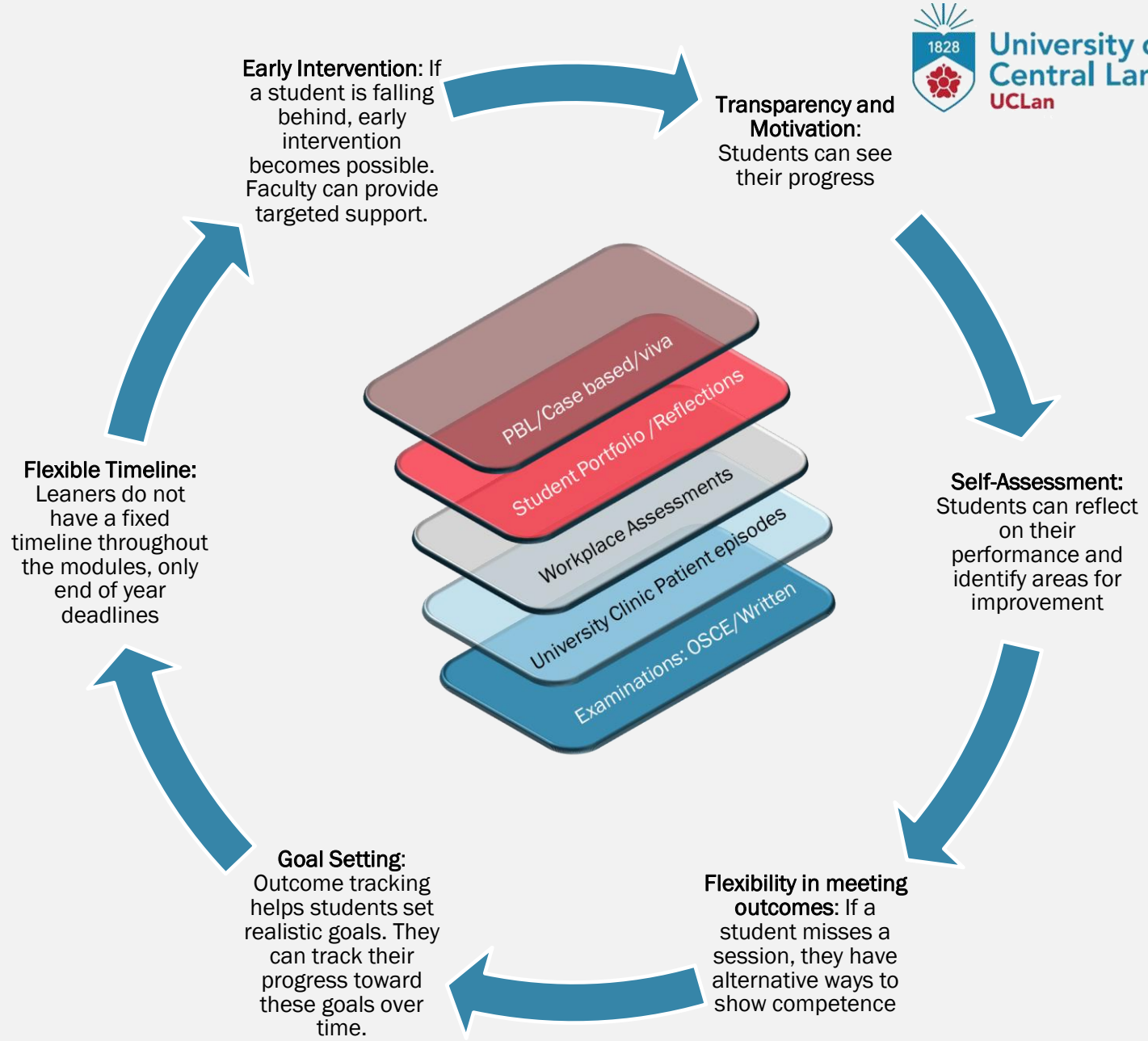
Select

Date/time stamp	Acad.Yr.	Period	Log date	Student	Supervisor	Location	Details	Status
29/08/2023 05:54:09 PM	2022/2023	Summer	29/08/2023	Test Student	Test Preceptor	Practice	View	-
01/09/2023 06:43:20 PM	2022/2023	Summer	01/09/2023	Test Student	Test Preceptor	Practice	View	Signed
01/09/2023 10:18:33 PM	2022/2023	Summer	30/08/2023	Test Student	Test Preceptor	Practice	View	Unsigned
05/09/2023 01:32:08 PM	2022/2023	Summer	02/09/2023	Test Student	Test Preceptor	Practice	View	Unsigned

SIGNING OFF STUDENT LINKED OUTCOMES

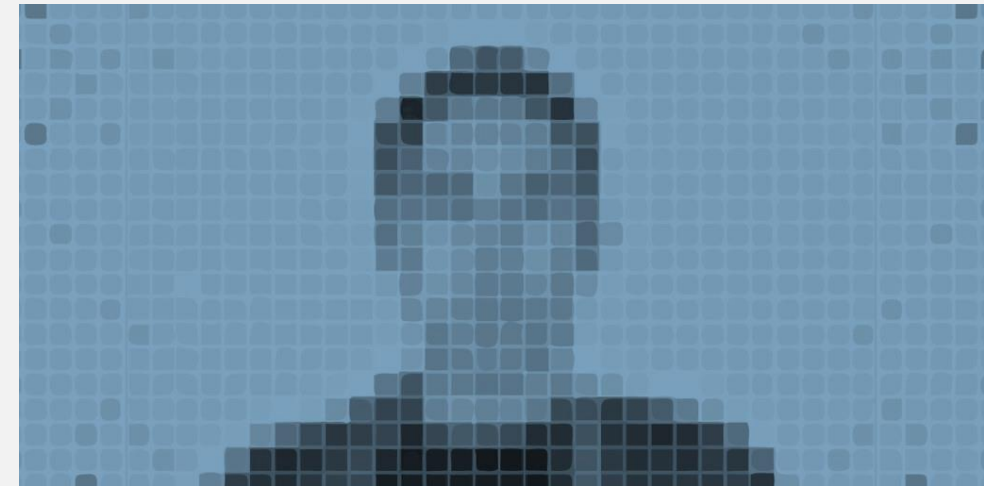
**TRANSPARENCY:
LEARNERS TRACK
THEIR PROGRESS
IN REAL TIME**

**INCLUSIVITY
LEARNERS HAVE
FLEXIBILITY IN HOW
THEY MEET THE
OUTCOMES**



CONCLUSION

- An inclusive approach to outcome tracking allows learners to demonstrate they have met outcomes in different ways across all 4 levels of Milers pyramid integrating different assessment strategies.
- Programmatic outcome tracking allows learners progress to be monitored throughout their journey, it identifies strengths and weaknesses whilst embedding professional body outcomes at an early stage of the programme.
- The more data points or 'pixels' we have, the clearer the picture of the student's competence, enhancing the reliability of exit outcomes
- The evidence is accessed by a panel of experts to determine if the exit outcomes have been met, with a greater focus on authentic real patient experience.



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TAKE HOME MESSAGES

- A well planned, transparent and inclusive outcome tracking system can enhance the reliability of exit outcomes
- Allows learners multiple ways to show their competence promoting inclusive practice
- It must be balanced with other assessment methods and clinical expertise in determining exit outcomes to satisfy both the university and the regulator
- Continuously refine the outcome tracking system and use it to enhance the programme



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Thank you for your attention

Dr Catherine Collin
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PgCAP, SFHEA, FAcadMED

ccollin1@uclan.ac.uk

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